Relieving Principal's Message

Planning for 2016 is well under way. This week two new members of staff for 2016 came to Menai High to participate in exciting and inspiring planning meetings. Mr Ellevsen, the new Principal, joined the executive in looking at how the school is progressing with our milestones for our school plan and what directions the school will focus on in 2016–2017. After very productive discussion the school will be working on teaching and learning pedagogies and programs. Also, building on the skills of personal reflection and goal setting with each student writing a personal learning plan. The purpose of this work and planning is to develop students as skilled learners, skilled citizens and skilled for life. The school will also be focusing on building the capacity of our teachers even further to deliver high quality learning experiences. This involves teachers participating in a teacher observation program, learning to implement the literacy continuum and numeracy framework for Years 7-10 with a vision to report on students’ literacy and numeracy abilities.

Mr Burnett, the Head Teacher HSIE from 2016, participated in the HSIE planning day which involved the HSIE teachers reviewing the new Year 7-10 History curriculum and planning for the implementation of the new Geography syllabus. Senior teachers networked and reviewed assessments by backward mapping assessments with the teaching programs. The purpose of all this work is to improve the learning outcomes of each student. I would also like to thank Relieving Head Teacher, Ms Summerfield for organising this day for her staff. All reports have been that the day was a great success. Teachers were very energetic and productive with quality curriculum programs and assessments being developed.

Our students also continue to shine. Last Thursday night we celebrated a wonderful night at the Year 12 Formal. The night highlighted the strong and caring relationships the students and staff have developed over the past six years. Over 40 staff attended the evening which reflects the respect the staff have towards their students. Parents also need to be congratulated on your role in supporting the school and your child’s education. All students looked stunning and were having a great time dancing with their friends and the teachers. A number of students made a point of saying to myself or Mrs McNally that we now have the Menai High passport to the future. But most importantly I would also like to acknowledge the Year 12 Year Advisers Mrs Hatzi and Mr Meagher for all the hard work, celebrations and tears that went into creating this amazing group of young adults over the past six years. Both have been professional in their roles as year advisers and great role models for students.

Congratulations also to Maddison Lawrence Year 10 who will be travelling to Perth to compete in the Australian Figure Skating Championships. Halle Hlasiuk Year 9 has been selected in the NSW Metropolitan Under 15 Cricket squad to compete at the Australian titles in Tasmanina. We wish both students the best of luck.

Examination periods have now concluded for all years but it does not mean that learning and assessments have finished. Teachers are still doing assessment that does not “fit” a written examination. Students will be required to participate in all the learning activities up to their final day of school. Students need to follow all our core rules, bring all the required equipment and be in correct school uniform.

Student Opal Card

I have attached a copy of frequently asked questions which have been supplied to the school concerning the new Student Opal Card.

R Allen

IMPORTANT DATES & COMING EVENTS

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<td>Monday 30/11</td>
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<tr>
<td>Friday 29/1</td>
<td>Years 8, 9 &amp; 10 Return</td>
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Deputy Principal’s Message

The end of term is fast approaching and accolades continue with outstanding student achievement. I was thrilled to see the number of students acknowledged for their Art works at the CAPA Art Exhibition on the 10th November, 2015. I would like to thank the parents and guardians, family and friends who attended on the night. It was wonderful to meet parents again and share in the celebration. I would like to especially commend the CAPA Faculty Mr Kelly, Ms Almond, Mrs Colliss, Mrs Girdlestone and Ms Liley and Ms Souris from TAS Faculty for the organisation of the ART exhibition, Musicians and VET Hospitality students. At MHS, we forge strong relationships with the community and partner with our primary schools. It is always a delight to see primary schools joining MHS to view and engage with the Art exhibition. Together we share teaching and learning practice as a Community of Schools. Congratulations to the following students – Jamison Armitage, Chloe Doran, Anna Lengkeek, Dasha Stepanova, Tianna Sherlock, Jake Talakovski, Tanya Wise, Jessica Barber, Megan Gilbody, Jude Mendez, Zachary Spiros, Genevieve Van Yzendoorn, Angela Mataio, Annelise Faust, Natasha Hitchens, Georgia Conner, Thomas Liogas, Michela Camporeale, Katy Gao, Alexandra Moutevelidis, Mitchell Irvine, Riley Milham, Gabi Grimson, Eden McSheffrey, Jessica Pope, Georgia Foran, Louise Wise, Megan Tang, Eloise Phillips, Rachel Ho, Amy Cover, Millie Richards, James Narbeshuber, Blake Worsfold, Aidan Brown, Jodie Bigeni, Emily Farquharson, Taneisha Pritchard, Stephanie Pfrenge, Cassandra Korsman, Jordan Tavita, Heidi Baird, Athina Soulantzos, Theodora Charalambous, Guesh Jantui and Alexander Xirocostas.

I look forward to the Gala Concert performance to be held on the 24th November, 2015 in our school hall. All MHS Parents, Family and friends are invited to attend this fabulous evening showcasing MHS student talents in the Creative and Performing Arts.

The Year 12 was a highlight of the last week as the students celebrated a milestone in their educational journey. It was marvellous to see the strong friendships forged between the students over the past six years of the schooling and it was heart-warming to see the number of staff in attendance and the deep respect, care and commitment evident between teachers and the year 12 students. Thank you to all parents, guardians and families for your unrelenting support of your son or daughter throughout their schooling and in the final HSC year. The HSC ATAR barbecue will be held at MHS on the 17th December, 2015 at 1-2pm. I would like to encourage all year 12 students to attend and have a friendly catch up and talk with their teachers.

On the 17th December, 2015 all staff will engage in Non-Crisis intervention training (NCIS). This is an important professional learning opportunity and training day which support positive behaviour interventions and continues to develop teachers, SASS and SLSO’s with strategies, skills and further knowledge for supporting and managing student behaviour student learning support needs. I would like to thank the Learning and Engagement advisers from Miranda Office, Ms Ros Trussler and Ms Kerry Barrens for providing the NCIS training to MHS.

As the assessment, examination and report writing period is underway, I would like to acknowledge the hard work of the teachers at MHS. Their quality instruction, care and commitment to every student are evident in our daily practice. Your child will receive their final report week 10 of the school term. Please use this report to discuss with your child the feedback provided and areas for improvement.

There are many important school events scheduled including the Presentation Awards evening Tuesday 15th December at 7.30pm, the Year 7 2016 NSW Orientation Day on December, 3 both to be held at the MHS hall. I look forward to acknowledging the highest academic achievements students from year 7-12 and to meeting the new Year 7 students and their families at the Orientation Day. Thank you to Ms Mazoudier HT Welfare and the 2016 Year advisers - Ms O’Donnell and Ms Almond for their organisation of Orientation Day and Mr Mundy HT English for all the hard work in organizing the final presentation day for 2015.

It has been an outstanding school year with great achievements in academic results, leadership, sporting, community and extra-curricular activities.

I would like to take this opportunity to thank the MHS community (Teachers, SASS, TSO, parents and students) who are such a special and supportive school community. Thank you for your hard work and commitment to Menai High School and in the pursuit of excellence in all aspects schooling. We all play an integral role in creating an excellent school and we work in partnership to address issues and concerns, always striving to make positive changes. I am so proud to be a Deputy Principal at this school.

Finally, as the week 10 newsletter will focus on the publication of the Presentation day award winners. I would like to wish our MHS families a wonderful Christmas break and a safe and healthy 2016.
Welfare News!

Good News
Mrs Hanna would like to congratulate 9 Science 6, especially Alex Teri, Jye McRae, Jayden Powell and Abdul Alawir for their brilliant results in the Year 9 Science yearly exam. Also, well done to Georgia Conner in 8H for her exceptional achievement on the Science yearly exam and to James Renneberg of 8H for another impressive result in Science.

Miss Ryan would like to congratulate Chloe Hicks, Candice Durkin and Madison Hammett of 8N for excellent results in the PDHPE exam, and also to Brandyn Lucock for an outstanding PDHPE assignment.

Miss Ryan would also like to say well done to Brae Linnegar for his excellent final product in Textiles and Tanya Wise for outstanding design ideas and creativity.

Well done to the U15 Knockout Netball team for their outstanding effort in coming third in the region. They represented the school with fantastic sportsmanship. The team was made up of Taylani Ireland, Annelise Faust, Mia Enright-Bullock, Ruby Van Steinburg, Chelsea Tasker, Claire Shooter, Renee Allatta, Kristina Grzetic and Riahn Griffiths. Also, a special acknowledgement to Elizabeth Faust in Year 11 for her outstanding effort umpiring at the last minute for the U15 knockout netball under challenging circumstances.

Health Plan Updates
For students with Health Plans, they have been sent home for updating. Please read them over and make any necessary changes and sign the last page. The plans can be returned to welfare office. If your child is anaphylactic we will require an updated ASCIA form as well. All details have been sent home with your child. Thanks for your help in ensuring we have the most current information pertaining to your child.

Y Mazoudier, Head Teacher Welfare

Wellbeing Wisdom
White Ribbon Day
This week our school will focus on White Ribbon Day which is held nationally on the 25th November. White Ribbon Day is unique in that it is Australia’s only national, male led campaign to end men’s violence against women. The aim of the program is to free women from all forms of male violence by making women’s safety a man’s issue too. The campaign works through primary prevention initiatives involving awareness raising and education, and programs with youth, schools, work places and across the broader community. Please ask your children about what they have learnt and observed about this initiative. By initiating dialogue, you are raising awareness.

L Ferraro and the Wellbeing Wisdom Team

Gifted & Talented Corner
Martin Gardner has been referred to as the ‘Maestro of recreational maths’ and is responsible for a number of famous mathematical and lateral thinking puzzles that have been passed down through the years.

Here’s a classic for you to try:

THE FORK IN THE ROAD
A logician vacationing in the South Seas finds himself on an island inhabited by two proverbial tribes of liars and truth-tellers. Members of one tribe always tell the truth, members of the other always lie. He comes to a fork in a road and has to ask a native bystander which branch he should take to reach a village. He has no way of telling whether the native is a truth-teller or a liar. The logician thinks a moment, then asks one question only. From the reply he knows which road to take. What question does he ask?

Solution next time :)

A Hanna

Senior Seminar Program Schedule— Week 8B, Term 4, 2015

Monday Period 3 2U Maths, ESL, HST
Tuesday, Period 3 Dance, General Maths, HST
Wednesday Period 3 Biology, Extension 1 Maths, Community & Family Studies
Menai High School

2015 Gala Concert

Tuesday 24th November 2015

7pm

Tickets:

Purchase tickets at the school hall from 6:15pm:

Adults = $15
Child/Pensioner = $10
Family of four = $40

The Creative and Performing Arts Faculty encourage you to attend the 2015 Gala Concert and look forward to providing another outstanding performance opportunity for the very talented students at Menai High School. your child.
Welcome the world to your home!

Why not host an overseas exchange student with AFS Intercultural Programs? We have participants due to arrive in February and they require volunteer host families for their stay in New South Wales.

Make a friendship that can last a lifetime. Participants come for 5 months to 11 months and attend high schools and become an active member of the school, community and your family. They come from countries including France, Germany, Netherlands, Switzerland, Finland, Canada, Japan, Costa Rica, Argentina and Brazil.

If you are interested in going on an exchange overseas we would also love to hear from you to discuss the opportunity of becoming an exchange student.

For more information please call Sharon Toohey on 02 9215 0077, aus.hosting@afs.org or contact the AFS Hosting team on 1300 131 736 or visit www.afs.org.au/host to make an inquiry!

COMPLETE YEAR 10 IN THE USA

Sutherland - Lakewood Sister City Student Exchange Program 2016 / 2017

Are you in Year 9 this year? Do you go to school and live in the Sutherland Shire?

Would you enjoy spending six months living and going to school in the USA?

Camping and skiing weekends in the Rocky Mountains, trips to the Grand Canyon, Las Vegas, Los Angeles, Disneyland, and lots more!

For more information, phone Lynda on 9543 2806 or visit www.suthlak.com

Come along to our information nights held at Council Chambers, 4-20 Elton Street, Sutherland.

- 7pm, 25 November 2015
- 7pm, 10 February 2016

Applications close 19 February 2016

WEP - World Education Program Australia

Find your international experience with WEP Australia!

WEP Australia offers not-for-profit student exchange programs to over 25 countries around the world! Are you dreaming of a white Christmas in Europe next year? Maybe you’re keen to discover the ‘real’ USA or Australia’s cooler cousin, Canada! Whatever your style, there’s a place for you! To find out more, visit our website: wep.org.au or connect on social media at @wepaustralia and /wepaustralia!

Not the right time for you to be jet-setting? Hosting an overseas exchange student allows families to gain insight into another culture and way of living, without leaving the comfort of their own home. WEP host families live all around Eastern Australia. Some live on farms in the country, others live in apartments in the city. Not all our host families have kids, some are young couples and some are single. In fact, host families can come in any shape or form, but they all share a desire to learn more about other peoples and cultures! For more information and to view the profiles of students eagerly awaiting news of their host family, head to our website, www.wep.org.au/host email info@wep.org.au or call 1300 884 733 to speak to our friendly hosting team!
School Opal card
Frequently asked questions
For school staff

Application

1. **When do applications for 2016 commence?**
   Online applications for School Opal cards for travel in 2016 will be accepted from 2 November, and are accepted all year round for travel in that school year. The application form can be found at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students).

2. **Is the School Opal card replacing the School Student Transport Scheme?**
   School Opal cards will be provided to eligible students as part of Transport for NSW’s School Student Transport Scheme, one of the most generously subsidised travel programs in Australia, providing more than $550 million to fund around 80 million trips taken by NSW school students to and from school annually. Through this scheme Transport for NSW helps get students to school and home safely, and helps keep cars off the road at peak periods.

3. **Will parents, guardians and students need to apply for the School Opal card for 2016 if they hold a current 2015 school travel pass?**
   Most students who already have a school student travel pass don’t need to apply for the School Opal card. A card will be automatically issued and sent to the student’s school at the beginning of the school year in 2016.
   An application is only needed if the student is eligible for SSTS travel, is travelling between home and school within the Opal network, and:
   - has not had a travel pass before
   - is moving from Year 2 to Year 3 (change to the minimum walking distance eligibility)
   - is moving from Year 6 to Year 7 (change to the minimum walking distance eligibility)
   - is changing school or campus
   - is changing address
   - as a result of a new shared parental responsibility situation.

4. **Who should apply for the School Opal card?**
   Parents, guardians and students should apply for the School Opal card if the student is travelling between home and school within the Opal network and meets the SSTS [eligibility criteria](http://www.transportnsw.info/school-students) and:
   - has not had a travel pass before
   - is moving from Year 2 to Year 3 (change to the minimum walking distance eligibility)
   - is moving from Year 6 to Year 7 (change to the minimum walking distance eligibility)
   - is changing school or campus
   - is changing address
   - as a result of a new shared parental responsibility situation.
5. What is the application process for a School Opal card?

Applicants will need an email address to complete the form.

**Step 1.** Parents/guardians (or students aged 16 or over) first fill in the online application form at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students).

**Step 2.** Print and sign the form and submit to the school for endorsement.

**Step 3.** The school will then forward the application to Transport for NSW for processing. If the application is approved a School Opal card will be sent to the address given in the application form.

The application process may take several weeks. Students will be informed of the outcome of their application by email.

For the 2016 school year, the previous (blue) paper application form is no longer applicable, but any paper form already submitted prior to the end of the 2015 school year will be accepted by Transport for NSW.

6. What is the application process for travel outside the Opal network?

Parents, guardians and students cannot apply online at this stage and should obtain a paper application form available from their school or TAFE.

A separate application must be lodged for each part of the journey taken with a different transport operator. For example, a journey on a bus and a train requires two applications; however, a journey on two separate services run by the same operator requires only one application.

If the application is successful, the school travel pass(es) will be issued by the transport operator and sent to the schools for distribution.

7. What is the application process for students travelling both inside and outside the Opal network?

Students travelling inside and outside the Opal network will need to follow the application process for both a School Opal card and a school travel pass. Schools should send the endorsed School Opal card application form to Transport for NSW and the endorsed Application Form for Subsidised Travel and Update of Student Details to the appropriate operator.

8. What travel pass will a student receive if their school is within the Opal network, but home isn't? Or vice versa?

Eligible students will need to make two applications, an online application for the transport operator(s) in the Opal network and a paper application form for each transport operator outside the Opal network (forms are available at your school or TAFE). They will receive both a School Opal card for travel within the Opal network, and a school travel pass for travel outside the Opal network.

9. What elements of the application form are schools required to endorse?

Schools are only required to endorse the enrolment status and home address of the student. Schools are not required to endorse the nominated transport mode and operator. Transport NSW is responsible for managing SSTS compliance.
10. Where should schools send the application forms?

School Opal card: From 2 November, schools should send all completed applications for travel within the Opal network to Transport for NSW.

Transport for NSW
Parramatta Office
Locked Bag 5085
Parramatta NSW 2124

Outside the Opal network: Schools should continue to send all completed applications for travel outside the Opal network to the appropriate transport operator.

11. Can schools complete the application on behalf of parents, guardians and students?

No. Parents, guardians and students over 16 years of age will need to complete the application themselves as they will be required to accept the terms and conditions of the School Opal card or their school travel pass.

Eligibility

12. Who is eligible for a School Opal card or school travel pass?

To be eligible students need to live at least a minimum distance away from their school:

- Years K-2 (Infants) there's no minimum distance
- Years 3-6 (Primary) 1.6km radius or 2.3km walking distance or further
- Years 7-12 (Secondary) 2.0km radius or 2.9km walking distance or further
- TAFE students (under 18 years of age at 1 January of the year of application and enrolled in a full-time TAFE course for a minimum of 20 hours a week, and is not employed) 3.2km walking distance or further.

Schools can find out more about the School Student Transport Scheme at www.transport.nsw.gov.au/customers/ssts/schools

Before applying, customers should visit www.transportnsw.info/school-students to see if the student may be eligible.

13. Have the School Student Transport Scheme (SSTS) eligibility rules changed with Opal?

No, eligibility rules have not changed.

14. Will eligibility be assessed as part of the online application process?

Yes. When a parent, guardian or student completes the application form online, they will be advised if they are eligible based on distance. They will also be provided with recommendations for other products, such as the term bus pass, Child/Youth Opal card or on how to apply for an exemption or review.

15. Are there any alternatives to the School Opal card?

Students who are not eligible for SSTS passes may be eligible to purchase a term bus pass by going online at www.transportnsw.info/school-students or they can acquire a Child/Youth Opal card from over 2000 retailers, online at opal.com.au or by calling 13 67 25 (13 OPAL).
16. **What is the difference between a Child/Youth Opal card and a School Opal card?**

The School Opal card is provided to eligible students under the School Student Transport Scheme which provides subsidised public transport travel for eligible students between home and school.

The Child/Youth Opal card is available for children for use on weekends and school holidays. It can also be used by children not eligible for School Opal card or a term bus pass for travel to and from school. It is available for children aged 4-15 years inclusive and full-time NSW/ACT students aged 16 years and over. Child/Youth fares are priced at 50% of full fare adult Opal rates, rounded down wherever necessary.

17. **What is a term bus pass?**

The School Student Term Bus Pass is a subsidised travel pass for travel between home and school on school days. It is offered to primary school students residing within a 1.6km radial distance from the school attended or secondary school students residing within a 2.0km radial distance from the school attended. Applications for term bus passes within the Opal network can be made online at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students) and to operators for travel outside the Opal network.

18. **How does TfNSW calculate the distance from home to school? What tool will be used for this calculation?**

Transport for NSW uses a geographical mapping tool to determine the radial and walking distances between a student's school and home.

19. **How will shared parental responsibility arrangements be managed?**

School Opal cards can be enabled for travel to multiple eligible addresses, for example, to support shared parental responsibility arrangements. A student will only be required to travel with a single School Opal card although two applications will be required advising of the separate addresses and possible multiple transport operators. The policy on travel passes for students who reside at multiple addresses remains unchanged and parents and guardians will be able to make these applications online at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students).

20. **What proof of entitlement to travel will School Opal card holders be required to carry?**

School Opal card holders will not be required to carry any other proofs of entitlement when travelling between home and school using the School Opal card.

**Fulfilment**

21. **How will School Opal cards be issued to students?**

Most students who already have a 2015 school student travel pass will have their School Opal card automatically issued and sent to the student’s school at the beginning of the school year in 2016.

School Opal cards for new applications, students with a change of school, campus or personal details, or students who going from year 2 to year 3 or year 6 to year 7, will be sent to a student’s nominated address.
22. **What information will be printed on the School Opal card?**
The student's first and last name is the only personal information that will be printed on the School Opal card.

**Travelling with Opal**

23. **Where can students travel with their School Opal card?**
The School Opal card will be valid for use between home and school on approved bus, train and ferry services, including public routes. It should only be used on school days between the student’s home and school. Students must comply with the Student Code of Conduct when travelling.

24. **What are the travel times for school students using a School Opal card?**
A School Opal card should only be used for approved travel on school days between the student’s home and school, and only covers travel commencing between 06:30 and 19:00 weekdays.

For travel outside these times customers should use a Child/Youth Opal card or paper ticket.

25. **Will students be able to use a single School Opal card for all approved transport modes?**
Yes, students will be able to use a single School Opal card which has been activated for travel between home and school on approved bus, train and ferry services, including public routes within the Opal network.

26. **Will students be expected to tap on and off when travelling with the School Opal card?**
Yes, students must tap on and off when travelling with the School Opal card.

27. **How will students know what route they need to be on?**
Customers can use the TfNSW online tools to help determine their route to nominate when applying for a School Opal card. Transport for NSW will continue to work with schools and operators to help students know which bus to use.

28. **Will the School Opal card be enabled to allow students access to two different operators?**
Yes, the School Opal card will be enabled to allow students access to the appropriate approved operators to support their travel requirements.

29. **What happens if a student uses a different Opal card when travelling, e.g. their Child/Youth Opal card?**
If a student uses a Child/Youth Opal card instead of their School Opal card when travelling between home and school the fare will be deducted from the value on their Child/Youth Opal card. If the student taps on with one card and taps off with another a default fare will be incurred on the Child/Youth Opal card for an incomplete journey.
30. Are School Opal cards transferrable?

No, each School Opal card is issued to a specific student and is printed with the eligible student’s name. Students should advise Transport for NSW of any change in school or home address so Transport for NSW can update the travel entitlement on the School Opal card.

31. Can students add value to School Opal cards for personal travel?

No, value can’t be added to the School Opal card as this is a free travel pass. For personal travel students should use the appropriate Opal card, such as a Child/Youth Opal card, with sufficient value on it to travel.

32. What kind of Language assistance is provided by TfNSW and where can this be found?

Customers who are deaf or have a hearing or speech impairment can contact Transport for NSW through the National Relay Service on 133 677.

For customers requiring help in their language, they can call the Translating and Interpreting Service (TIS) on 131 450.

33. Where can students find out more information about the Assisted School Travel Program?

Students with disability who are unable to travel to and from school under the Transport for NSW’s School Student Transport Scheme may be eligible for transport assistance under the Department of Education and Communities’ Assisted School Travel Program (ASTP). For further information on the program, please refer to http://www.schools.nsw.edu.au/studentsupport/programs/astp/index.php

34. What happens if a student’s School Opal card is lost, stolen or damaged?

To report a lost, stolen or damaged School Opal card, phone 131 500 or email concessions@transport.nsw.gov.au opens in new window quoting the student’s name, address and school.

A card replacement fee may apply.

Questions?

Contact: www.transportnsw.info/school-students or 131 500
Menai High School

Change of Contact Phone Numbers

If you have changed phone numbers please FILL IN AND RETURN this form to the Front Office ASAP.

Student’s Name: _______________________________ (Please Print)

Roll Class: _______________________________

Home Phone Number: _______________________

Mother’s Work Number: _______________________

Mother’s Mobile Number: _______________________

Father’s Work Number: _______________________

Father’s Mobile Number: _______________________

Emergency Contact Number: _______________________